

Sample **B** Animals

Turn to Sample B and say, **Pick one here** (point across first row) **that goes with one here** (point across second row).

Correct response [1 and 3]: Ask, **Why do they go together?** If the child does not respond "animals," say, **The possum goes with the bird because they are both animals. Let's try another one.** Proceed to the appropriate start point.

Incorrect response: Say, **This possum** (point to Response 1) **goes with this bird** (point to Response 3). **They are both animals. Let's try another one.** Proceed to the appropriate start point.

Items 1-12 (Two-Row Items)

Use the same instructions for each item. Say, **Pick one here** (point across first row) **that goes with one here** (point across second row).

These instructions may be shortened or eliminated when the child understands the task. Proceed to the next appropriate item if the discontinue criterion has not been met.

Items 13-28 (Three-Row Items)

Use the same instructions for each item. Say, **Pick one here** (point across first row) **that goes with one here** (point across second row) **and one here** (point across third row).

These instructions may be shortened or eliminated when the child understands the task. Proceed to the next item if the discontinue criterion has not been met.

Correct Responses

	Item	Correct Response	Item	Correct Response	Item	Correct Response
6-8 →	1.	1, 3	11.	1, 5	21.	3, 4, 7
	2.	2, 4	12.	3, 4	22.	2, 7, 9
	3.	1, 4	13.	3, 5, 7	23.	3, 5, 12
	4.	1, 4	14.	1, 6, 9	24.	1, 7, 12
9-11 →	5.	2, 3	15.	2, 6, 8	25.	2, 8, 10
	6.	3, 5	16.	3, 5, 8	26.	4, 5, 9
12-16 →	7.	1, 6	17.	2, 4, 9	27.	1, 6, 7
	8.	2, 6	18.	1, 8, 10	28.	2, 8, 10
	9.	3, 5	19.	3, 6, 11		
	10.	2, 4	20.	2, 6, 7		